

Collective Worship Policy



Approved by:	Folake Ogbebor	Date: 20/9/23
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Collective Worship is a time when the whole school or groups within school meet together in order to reflect on common concerns, issues and interests. It offers all pupils an opportunity to reflect through engaging in relevant, meaningful experiences which promote their development on a broader, 'holistic' level.

It is a legal requirement that schools have a daily collective activity which emphasizes common values, principles and aspirations.

The School Community

Our school community is made up of people from many different religions and cultures.

Assemblies are conducted in a manner which is sensitive to the faiths and beliefs of all members of the school community. We are proud of the diversity of our school community and as such hold assemblies that reflect and celebrate the traditions of the main religions, particularly those that are represented in the school and wider community. Acts of collective worship within assemblies take into account the pupils' ages, aptitudes and their family backgrounds

Aims of Collective Worship

Through our collective worship we aim to provide a caring and supportive environment for pupils to:

- become increasingly aware of themselves as individuals and groups within the school and wider community
- grow in understanding of the feelings of the other people in every-day situations and beliefs
- explore the language which people use to express their feelings
- reflect on values that are of a broadly Christian nature and on their own beliefs
- To reflect and strengthen the caring ethos of the school.
- develop a reflective approach to life.
- encompass all aspects of school life and all areas of the curriculum
- grow in confidence when making a presentation to the group or whole school
- develop thinking about moral and spiritual issues and questions regarding equality, social justice, human rights and conflict.
- celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festival

At Park Lane, Collective Worship contributes to the spiritual, moral, social, cultural and intellectual development of pupils in the following ways:

To the spiritual development of pupils by providing them with an opportunity to: reflect upon the value, purpose and meaning of things;

- hear stories and words from religious and other literature which suggest that there is more to life than meets the eye.
- experience times of quiet inactivity to counterbalance the activity which generally marks the rest of the school day;

Collective worship contributes to the moral development of pupils by providing them with an opportunity to:

- reflect on matters concerning right and wrong
- learn about religious and other teachings concerning right and wrong.

Collective worship contributes to the social development of pupils by providing them with an opportunity to:

- gather with others for a common purpose
- learn how to behave appropriately within a specific social setting.
- share times of joy and times of sadness with others

Collective worship contributes to the cultural development of pupils by providing them with an opportunity to:

- reflect upon ideas concerning beauty and that which is pleasing to the eye and ear
- hear music from a range of times, places and cultures
- appreciate the range of talents and gifts found within the school community and beyond.

Collective worship contributes to the intellectual development of pupils by providing them with an opportunity to:

- learn and to engage with their minds;
- have ideas and beliefs confirmed or challenged
- reflect upon the nature of learning and education

Organization of Collective Worship

Collective worship is an integral part of our assemblies. Assemblies provide a means of developing an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values. Assemblies offer opportunities for co-operation and the development of strong relationships between the school and the local community it serves.

Collective Worship takes place daily when children are assembled together, this usually takes place in the school hall or the classrooms. Acts of collective workshop vary throughout the week and usually take place in our different kinds of assemblies

– EYFS, Key Stage 1, Key stage 2, whole school, music, celebration, special and class depending on the day and occasion.

The whole school assemblies are delivered on a weekly basis by a class or a year group. Many of the festivals of the major world religions are celebrated at this time

Collective Worship

The daily assembly can take several forms and in a typical week this would be:

Monday – Head teacher's assembly

Tuesday – Individual class collective worship

Wednesday – Key Stage 1 Achievement /Music assemblies

Thursday - Key Stage 2 Achievement /Music assemblies

Friday – Whole school Class assembly - Celebration of Work (parents invited)

The school's approach to Collective Worship is in line with the current guidelines of the Brent Standing Advisory Council on Religious Education (SACRE)

Festivals of the major World Religions celebrated annually:

- Chinese New Year
- Christmas - Christianity
- Easter - Christianity
- Hanukkah - Judaism
- Eid - Islam
- Diwali - Hinduism

Right of withdrawal

We expect all children to attend assembly. However, any parent who objects to their child have a right to withdraw their child from attending an act or acts of collective worship. Requests of this nature are rare within the school as this reflects the confidence shown by parents in our delivering of the RE curriculum and collective worship.